

2012-13 Texas Academic Performance Report

District Name: **SAN ANTONIO ISD**

Campus Name: **TYNAN EARLY CHILDHOOD CAMPUS**

Campus Number: **015907244**

2013 Accountability Rating: **Met Standard**

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 Campus Name: TYNAN EARLY CHILDHOOD CAMPUS
 Campus Number: 015907244

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 315
 Grade Span: PK - PK
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	315	100.0%	54,236	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	315	100.0%	9.1%	4.5%
Kindergarten	0	0.0%	8.2%	7.7%
Grade 1	0	0.0%	8.2%	7.8%
Grade 2	0	0.0%	8.2%	7.7%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.6%	7.5%
Grade 5	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.7%	7.2%
Grade 9	0	0.0%	7.0%	8.0%
Grade 10	0	0.0%	6.2%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	4.8%	6.0%
Ethnic Distribution:				
African American	86	27.3%	6.3%	12.7%
Hispanic	222	70.5%	91.1%	51.3%
White	1	0.3%	2.0%	30.0%
American Indian	1	0.3%	0.1%	0.4%
Asian	1	0.3%	0.2%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	4	1.3%	0.3%	1.8%
Economically Disadvantaged	314	99.7%	93.0%	60.4%
Non-Educationally Disadvantaged	1	0.3%	7.0%	39.6%
English Language Learners (ELL)	73	23.2%	18.7%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.6%	1.7%
At-Risk	254	80.6%	68.4%	44.7%
Mobility (2011-2012)	0	-	26.0%	17.9%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.8	19.6
Grade 1	-	18.7	19.5
Grade 2	-	19.7	19.4
Grade 3	-	19.5	19.3
Grade 4	-	19.3	19.5
Grade 5	-	23.1	21.4
Grade 6	-	15.2	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	11.8	17.4
Foreign Languages	-	16.4	19.0
Mathematics	-	12.5	18.0
Science	-	11.8	19.0
Social Studies	-	11.8	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.7	100.0%	100.0%	100.0%
Professional Staff:	22.3	43.2%	58.4%	63.9%
Teachers	20.3	39.3%	44.8%	51.0%
Professional Support	1.0	1.9%	10.3%	9.0%
Campus Administration (School Leadership)	1.0	1.9%	2.4%	2.9%
Educational Aides:	29.4	56.8%	11.6%	9.3%
Total Minority Staff:	37.8	73.1%	80.4%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	4.9%	9.2%	9.4%
Hispanic	10.3	50.8%	60.5%	24.9%
White	9.0	44.3%	27.5%	62.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	0.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.1%
Males	0.0	0.0%	23.2%	23.2%
Females	20.3	100.0%	76.8%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	5.3	26.1%	8.2%	7.0%
1-5 Years Experience	5.0	24.6%	31.3%	26.1%
6-10 Years Experience	6.0	29.5%	18.1%	22.7%
11-20 Years Experience	2.0	9.8%	23.5%	26.9%
Over 20 Years Experience	2.0	9.8%	19.0%	17.3%
Number of Students per Teacher	15.5	n/a	16.1	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	6.9	11.1	11.5
Average Years Experience of Teachers with District:	6.1	8.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,327	\$44,726	\$41,878
1-5 Years Experience	\$45,383	\$45,421	\$44,354
6-10 Years Experience	\$46,430	\$47,029	\$46,784
11-20 Years Experience	\$48,074	\$49,863	\$50,587
Over 20 Years Experience	\$55,512	\$59,432	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$46,679	\$49,358	\$48,821
Professional Support	\$55,064	\$58,520	\$57,253
Campus Administration (School Leadership)	\$75,354	\$74,840	\$71,259
Instructional Staff Percent:	n/a	59.1%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	14.4	1,556.8
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Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.